



• NORTHWEST TERRITORIES

# LITERACY COUNCIL

ANNUAL REPORT 2019-2020

# Who We Are

The NWT Literacy Council is a not-for-profit organization. We promote and support the development of literacy and essential skills in all the official languages of the NWT.

## Vision

People in the NWT will have the skills they need to be full and active participants in their family, in their community, in their culture, and in today's society.

## Mission

The NWT Literacy Council builds capacity through literacy training, research, resource development, and promotion for the benefit of all Northerners.

## What we do

- Each year we provide workshops, training, and professional gatherings for community-based literacy practitioners. Topics include family literacy, Indigenous language literacy, embedded literacy and essential skills, youth and adult literacy, proposal writing, program planning, facilitation skills and workplace learning. Our flagship annual Family Literacy Training Institute (FLTI) began in 2001, and has been highly successful since. We shape much of our training after the success of FLTI.
- We develop, publish, and distribute resources and learning materials for community-based family literacy, youth and adult literacy, and Indigenous language programs.
- We mentor and support local literacy and essential skills practitioners and their projects.
- We conduct research into issues that affect literacy and essential skills development in the NWT, and monitor and share research from other places that impacts our work here.
- We promote the value of literacy and essential skills, through the materials we produce and the events we sponsor. Events include International Literacy Day, NWT Literacy Week, National Family Literacy Day, Indigenous Languages Month and the Peter Gzowski Invitational Fundraiser for Literacy.
- We have an extensive network of interested stakeholders and partners, and share information about literacy and essential skills with them through our newsletters, e-news, social media and website.



- We offer fee-for-service plain language design, writing, and editing services, as well as promoting the use of plain language.
- We monitor and respond to territorial and national literacy and essential skills policies.
- We offer non-formal literacy and languages program to newcomers through our Community Connections program.

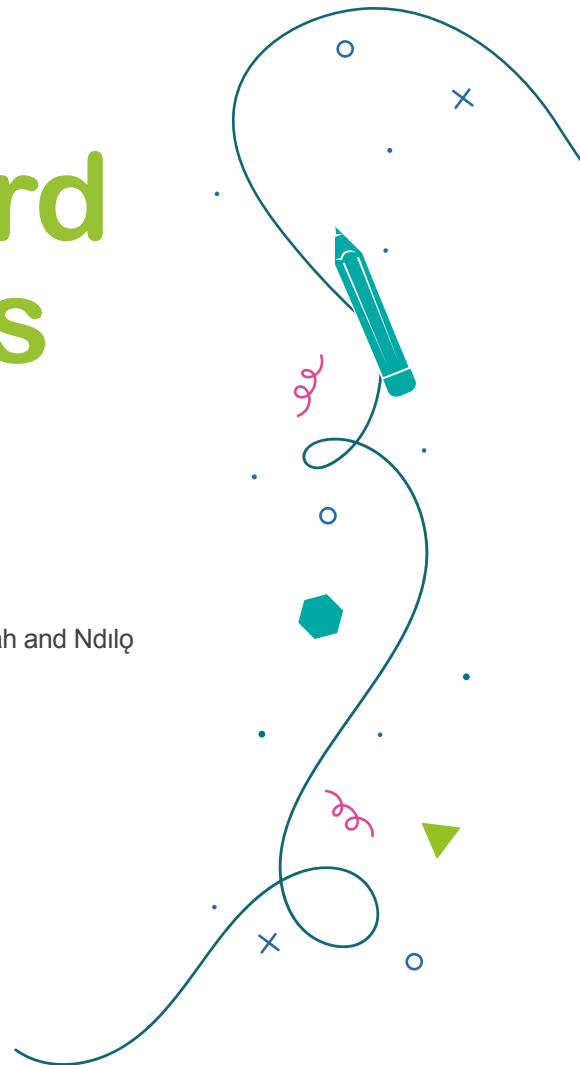






# Our Board Members

- Beverly Garven, President
- Ken Latour, Vice President
- Rosemary Gill, Treasurer
- Melani Adams, Secretary
- Rachel Vander Veen, Yellowknife, Dettah and Ndilo
- Tłıchq vacant
- Minnie Whimp, South Slave
- Mary Ann Vital, Sahtu





# Our Staff

- Kathryn Barry Paddock, Executive Director
- Helen Balanoff, Project Manager
- Katie Johnson, Coordinator, Family and Community Literacy
- Charlotte Upton, Coordinator, Family and Community Literacy and Coordinator, Canada Learning Bond (*January, 2020*)
- Emily Smith, Coordinator, Youth and Adult Services (*to May, 2019*)
- Coleen Hardisty, Coordinator, Youth and Adult Services and Indigenous Languages Coordinator (*September, 2019*)
- Christine Barker, Coordinator, Canada Learning Bond (*to January, 2020*)
- Uma Sivakumar, Office Manager
- Karen Johnson, Integration Literacy Coordinator
- Steph van Pelt, Coordinator, Community Oral Health Literacy (*October, 2019*)
- Jeremy Mousseau, Summer Student and Coordinator, Family and Community Literacy (*January, 2020*)
- Catriona Profit, Summer Student



**Emily Smith**  
Coordinator,  
Youth and Adult Services



**Coleen Hardisty**  
Coordinator,  
Youth and Adult Services and  
Indigenous Languages Coordinator



**Steph van Pelt**  
Coordinator,  
Community Oral Health Literacy





**Beverly Garven**  
*President, NWT Literacy Council*

# Message from the President

Hello Literacy Community!

This is my last message as the President of the NWT Literacy Council. Our board's bylaws only allow one term for the President, so I will be stepping down at our annual general meeting and passing along the position to another member of the Council.

A change in bylaws has reduced the number of Board members to six, so I will also be resigning as a member of the NWT Literacy Council Board of Directors. I was lucky to serve two years as President, but have also held the positions of Secretary, Treasurer and Vice-President over my ten years with the Board.

As many of you may know, many provincial literacy organizations in Canada folded due to a lack of funding in recent years. There are many reasons why we have survived, including a commitment by the federal government to support literacy in the north, the strong partnerships we have developed with the GNWT Department of Education,

Culture and Employment and Aurora College, and the longstanding relationships we have developed with communities in the NWT. We also have strong relationships with northern industry and have been generously supported by them throughout the years.

The Literacy Council's continuing success is also due to our amazing staff. They have continued to work despite the many challenges that changes in funding processes and priorities have thrown their way. While this message is related to the 2019-2020 fiscal year, I would like to commend the staff who have continued to work on projects throughout the challenges of dealing with COVID-19 and the shut-down of most of the territory.

Keeping up with projects while the office was shut down must have been a challenge. I say **"Job well done"** to all the staff for their perseverance during this most unusual time.

Finally, past and present members of the Literacy Council Board of Directors are committed to literacy in its many forms and will continue to work to ensure that the work of the NWT Literacy Council will continue for many years to come. I want to say a huge thanks to everyone who has helped to build, sustain and grow the Council. I wish you all continued success.

*Mársı | Kinanāskomitin*

*Thank you | Merci*

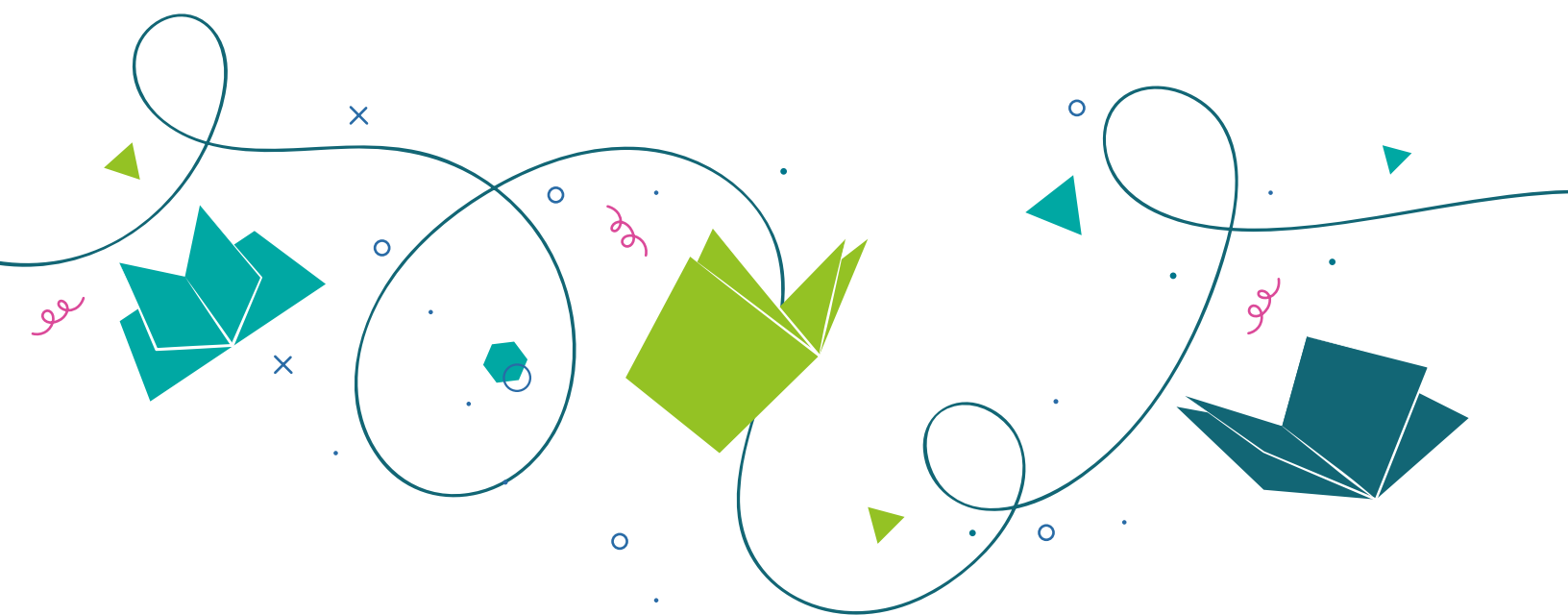
*Hajj' | Quana*

*Qujannamiik | Quyanainni*

*Máhsı | Máhsı | Mahsi*







# Promoting family literacy across the NWT

We promoted family literacy by building capacity in communities through training, and by creating resources for the use of families and community programs.

Due to the COVID-19 pandemic, we were unable to provide training for staff at the Dezoah Undaa Etleh Koke *Aboriginal Head Start (AHS)* in Fort Providence. We provide this training each year through funding from the Supporting Children's Inclusion and Participation fund. As a way to support families in learning at home, we created at-home learning kits based on our *Little Chefs*, *Storytime Adventures* and *Science Fun* programs. Literacy Council staff created kits with all of

the supplies needed to do activities in the programs. AHS staff delivered the kits to families, giving them an opportunity to visit and encourage students while AHS was closed.

Our Family Literacy Training Institute (FLTI) in Yellowknife attracted 23 community members from Kátł'odeeche, Ndilo, Fort Smith, Fort Resolution, Dettah, Tulita, Norman Wells, Fort Simpson, Inuvik, Hay River and Yellowknife. Our Beaufort Delta Regional Family Literacy Training

Institute took place in Inuvik.

Thirteen participants joined us from Inuvik, Aklavik, Ulukhaktok, Fort McPherson, Sachs Harbour and Tuktoyaktuk. Both of these trainings included the following workshops:

- Introduction to Family Literacy
- 1-2-3 Rhyme with Me
- Storytime Adventures
- Brain and Language Development
- Science Fun
- Choosing Books
- Family Literacy Nights, Planning and Funding



We hosted a third FLTI session with students of Aurora College's Early Learning and Childcare Certificate program. Students created storytelling tools such as puppets, felt stories, story dice and more.

We travelled with DeBeers Books in Homes program to four NWT communities this year. The Books in Homes program works like a travelling book fair. Books are displayed and each student in the community picks out three free books to take home. We visited Gamètì, Wekweètì, Łutselk'e and Ndilo. We brought craft supplies for children to create their own bookmarks.

We once again participated in Education, Culture and Employment's Early Childhood Symposium. We presented two sessions, *Emergent Literacy* and *Make and Takes*, with a total of 75 participants. Many workshop participants then signed up for our FLTI.

The Bison Bus was officially launched and then spent the summer on the road! We visited the year-end picnic for the Dezoah Undaa Etleh Koke Aboriginal Head Start and the Kátł'odeeche Aboriginal Head Start at the Lady Evelyn Falls Territorial Park

in Kakisa. The Bison Bus also visited Fort Resolution, and took part in Hay Days in Hay River. NWTLC staff visited Fort Smith and Enterprise with the Bison Bus as well. The bus has been filled with games, toys and activities for families to do on the bus, as well as free books to take home. We offer free programs to families and their children 0 - 6 years old.

Community-based family literacy project funding was once again very popular. This year 100% of the available funds were allocated to community organizations to run programs.





# Northern Adult Basic Education Program

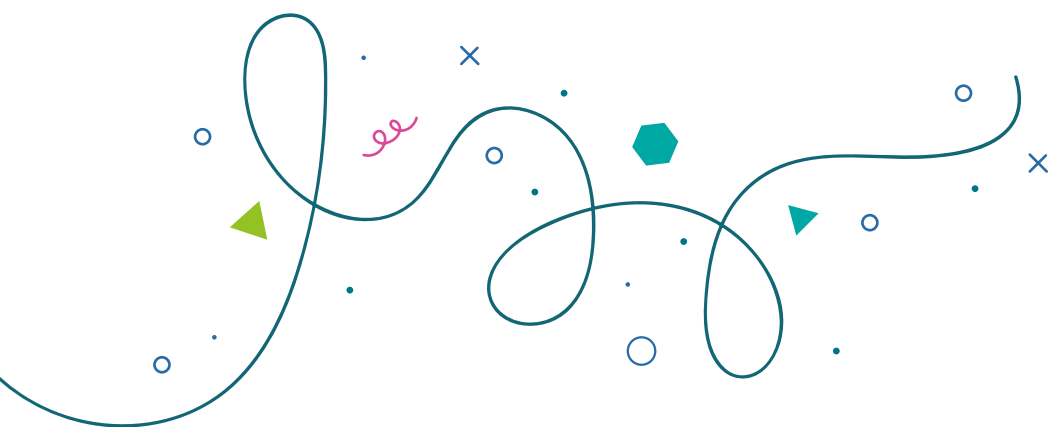
Our partnership for resource development continues with Aurora College and the Department of Education, Culture and Employment (ECE). This year, we completed draft copies of *Literacy II and Numeracy II*. These courses, along with *Literacy I and Numeracy I*, are now ready for pilot testing.

We revised the *Introduction to Early Learning and Child Care Course*, one of the short Literacy and Essential Skills (LES) courses. The revised course included a one-week practicum at the College's *Early Learning and Child Care Program* in Yellowknife. The practicum included learners from Behchokò, Whatì, and Fort Simpson. This new approach turned out to be highly successful.

We also worked with staff from ECE to develop another draft course for adult learners: *An Introduction to Support Assistants Course*. This course is now ready for pilot testing. In addition, we completed pilot testing of the *Northern Perspectives Course* and revised it based on participant feedback. This course is now ready to be implemented. Along with community adult educators and Developmental

Studies instructors, we participated in Niigaanwewidam Sinclair's workshops on Indigenizing Education.

As always, we are very grateful to all the people who work with us on course development: adult educators, other College and ECE staff, students, and our contractors. They all bring a wealth of experience to our work.



# Creating Community Connections for Newcomers

The Community Connections program offers activities to Permanent Residents in Yellowknife to introduce them to our city and its environment, Indigenous cultures, local activities and more. When possible, Community Connections includes all newcomers regardless of their immigration status.

Immigration, Refugees and Citizenship Canada (IRCC) is the principal funder. The Contribution Agreement with IRCC has been renewed and it will now run until March 2025. A GNWT Healthy Choices Grant enabled us to expand the recreation activities for women and their children. United Way NWT and the City of Yellowknife also provided grants to offer more activities and to allow all newcomers to participate.

The purpose of Community Connections is to provide opportunities to learn about Yellowknife and local culture, nature,

and activities while practicing English in non-formal settings. Through these experiences, newcomers meet each other, make new friends, and improve their English skills. By engaging in a range of experiences, a newcomer's sense of belonging and comfort with living in Yellowknife will increase. When possible, long-time Yellowknifers and established immigrants joined the activities to encourage connections between the new immigrants and locals.

A variety of activities were offered to help newcomers integrate into Yellowknife. The Speak English Cafés (weekly) and Global Cooking

(monthly) are the most popular programs with up to 20 immigrants attending. The Speak English Café covers northern topics or topics that help someone adapt to life in Yellowknife. Leadership rotates in the cooking program with a different person (and culture) in charge of the menu and meal preparation each time. Other summer programs included gardening at two sites, field trips, and outdoor art workshops facilitated by Dianne Boudreau. Immigrant youth participated in a digital literacy workshop, which was fitted into school time. Each youth created a movie to tell their story of coming to Canada.





General recreation activities included summer picnics with canoe and paddleboarding opportunities, ladies-only yoga and swimming, and World Snow Day at Yellowknife Ski Club for skiing and snowshoeing. An expanded recreation program during March had to be cancelled due to the pandemic. This would have included more skating, snowshoeing and cross-country skiing dates for families to try a new activity.

A Women's Wellness program (two hours weekly) was run in the early winter for eight weeks. The program was called "Journey Through the Senses" and was designed to meet the needs of any woman in society experiencing adversity or stress in life.

Using Mindfulness as a base, participants experienced a new focus each week that took them out of the mind and slowly into the body through taste, smell, touch, sound, and the other senses. Activities addressed aspects of mental and physical health and developed self-awareness and positive self-esteem. The goal was to indirectly work through various forms of trauma in a safe way. Each week there was a component of personal sharing and cultural exchange where women were invited to share their culture and traditions in ways that were meaningful to them. This included various traditional tea/coffee ceremonies with traditional dress, sharing Indigenous plant medicine knowledge, and more.



**Community Connections participants are from over a dozen countries, and members of about 15 families frequently join in. The programs connect individuals to each other and to activities and services in Yellowknife. The benefits are best described by the participants:**

Tony from China describes Global Cooking as “...one of us cooked his or her native food. The rest of us would be the main cook’s assistants, then we would share the delicious food together, Yummy! We have been family.”

Awa from the Gambia says, “At first it (Community Connections Program) helps me improve my English and allows me to meet other immigrants but also Yellowknifers. Through our meetings we discuss many topical issues. Also everyone does a presentation his\her country, religion and culture or enlighten

some points via questions and answers. Therefore I learnt many things about Yellowknife from this session. Then during the outdoor activities, I discovered the landscape, the monuments using the trails we went to watch the birds on the lake. In Speak English Café, my English skills improved progressively, meanwhile, I made so many friends. Some of them are from different countries and some of them are volunteers. More than this, I learned very much knowledge about countries, religions, culture, and nature.”





# Training

In 2019-2020, approximately 140 community members were trained in many aspects of literacy and essential skills. Over the past seven years, the NWT Literacy Council has trained approximately 1,450 people.

## People who attend our training then facilitate literacy programs in their community.

- 2019-2020 Approx. 150
- 2018-2019 Approx. 150
- 2017-2018: Approx. 150
- 2016-2017: Approx. 300
- 2015-2016: Approx. 300
- 2014-2015: Approx. 200
- 2013-2014: Approx. 200

## Our staff attended many trainings and conferences throughout the year. These included:

- NWT Recreation and Parks Association (NWTRPA) & Youth Centres Conference
- The MEHRIT Centre Self-Regulation Foundations Program
- Aurora College Professional Development and Indigenous Languages Revitalization
- Embedding Literacy and Essential Skills in-service
- Peter Gzowski Invitational (PGI) National Forum meeting
- UBC Early Years Conference
- The Decoda Literacy Conference 2019: Literacy for a Better BC!
- Future Skills Centre's Regional Sounding Tour
- Canada Learning Bond Champions Network meeting
- Financial Literacy Training for Facilitators
- Indigenous Canada course – University of Alberta
- Non-Violent Communication workshop
- Conflict and Leadership Coaching courses
- Indigenous Evaluation workshop
- Partners for Youth Empowerment online workshop series
- 2019 Families Learning Conference



# Canada Learning Bond

In March 2019, we received funding from the Government of Canada, Employment and Social Development Canada, to increase the awareness and take-up of the Canada Learning Bond over the next 18 months.

The Canada Learning Bond can provide up to \$2,000 towards a child's post-secondary education, but a child can only receive this funding if an adult opens a Registered Education Saving Plan (RESP) for the child.

We have hosted training and take-up events in Yellowknife and Inuvik and a take-up event in Hay River. We will be hosting training and take-up events




in Hay River and Norman Wells. We'll train community champions to host Canada Learning Bond take-up event events. The community champions will continue to support families to access the Canada Learning Bond program in the future.

More than 4,400 children are eligible but not receiving the funding from this program in the NWT.



NWT LITERACY COUNCIL

# Community Map

-  Community Projects
-  Community Member Trained
-  Community Visit





# Oral Health Literacy in the NWT

This project promotes oral health literacy among Indigenous children and children in isolated communities, as well as their parents.

The project was initiated with two uniquely northern products: a children's book aimed at young children (ages 3-8) and a digital version of the story ("animatic") to be shared with older children, parents, and caregivers online. These were developed collaboratively with northern artists and interpreters, the Department of Health and Social Services, and the NWT Literacy Council.

The animatic format allowed us to translate the story into the Indigenous languages of the NWT. The story can then be used as a teaching tool for Indigenous language revitalization and to complement the oral story-telling traditions of our region. The storybook, *Our Ever Awesome NWT Brushing Song!*, was written

by Tłıchǵ Dene author Richard Van Camp, of Fort Smith, and illustrated by Neiva Mateus of Hay River. We worked with interpreters from across the territory to translate both the book and the animatic. Upon project completion, the book and animatic will have been translated into all 11 official languages. The book was published and printed in January 2020 in English and French, and the animatic is still in progress. In the summer of 2019, we



applied to coordinate a new and complementary project, funded by Health and Social Services, Oral Health Initiatives Division. This project aims to distribute the book and animatic across the territory, and engage young children, youth, and families in activities that promote oral health awareness, making caring for our teeth and gums a family-centered time. In October 2019 we welcomed Stephanie van Pelt to the team as our first Community Oral Health Literacy Coordinator (COHLC). She is responsible for

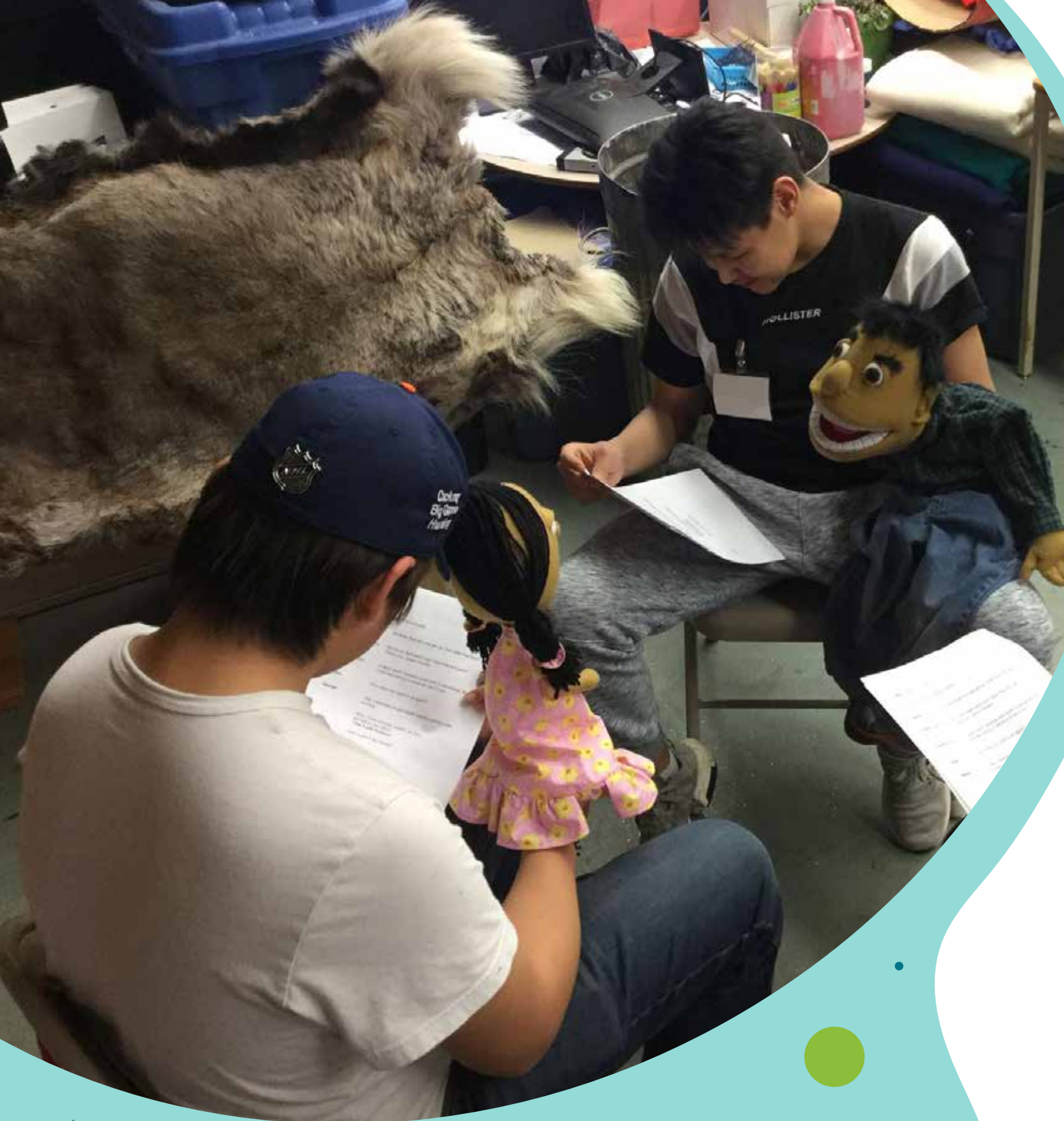
working with community partners to plan, coordinate and implement oral health gatherings. She also coordinates the promotion of oral health literacy through targeted arts-based education activities in schools and community events. This includes training youth in performance and puppetry skills to produce live, oral health-related puppet shows for young children.

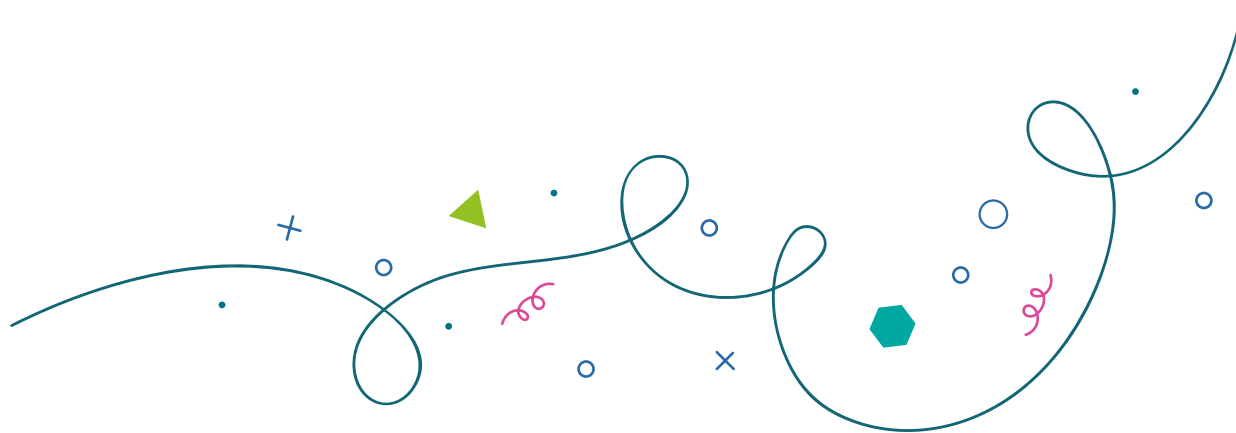
We contracted a professional puppeteer to come to Yellowknife to train, mentor and support the COHLC and staff in the skillfull

use of puppets, and how to use them to engage youth. This contractor also provided feedback on the puppet show script, *The Toothache*. We contracted an NWT-based puppet-maker to create original northern puppet characters based on the script.

Two educational films were produced by a local videographer at a Yellowknife dentists' office with a local dentist and puppet characters. These films can be shared at community gatherings and online to help spread key messages to







maintain good oral health practices. One additional film was created for schools, explaining the youth puppetry project, so students and teachers can have a deeper understanding of the project before volunteering to participate.

Students from Do Edaezhe—a leadership program for youth at Weledeh Catholic School—participated as our pilot group of youth to perform *The Toothache* for younger grades and to perform at the Snow Castle. Unfortunately, the Snow Castle event was cancelled due to COVID-19. The youth were still able to perform for younger grades at their school. A grade 3 class at Mildred Hall School learned to sing “The Brushing Song”, a catchy tune created and taught by a local musician for performing at the Snow Castle. Unfortunately, these students were unable to perform due to the cancellation of the event. A songwriter’s guide was developed to aid other classes who wish to sing “The Brushing Song” in the future and adapt it to fit their community.

In Tuktoyaktuk, grade 7/8 youth from Mangilaluk School participated in the puppetry training and performed for all of the younger grades at the school. Following each show, a local elder read *Our Ever Awesome NWT Brushing Song!* and gave away copies to each student. The Tuktoyaktuk Oral Health Gathering was merged with the Healthy Living Fair and 75-100 people engaged with the oral health booth for free resources and information. Two people received fluoride varnish by a community oral health

practitioner and hundreds of oral health supplies were given away, including floss, toothpaste, and age-appropriate toothbrushes.

In March 2020, we visited Fort Smith with Richard Van Camp for a book reading and giveaway evening, a youth writing workshop, and a post-natal class visit hosted by the Healthy Families program.

In Hay River, we also coordinated a Storytime hosted by the Healthy Families program at the library, a book reading and giveaway evening, and a visit to Aboriginal Headstart and Chief Sunrise Education Centre at K’at’odeeche First Nation. We also delivered books and oral health resources to Enterprise.

In Yellowknife, the illustrator of *Our Ever Awesome NWT Brushing Song!* ran an illustrator’s workshop for youth. Our Yellowknife Community Oral Health Gathering, with a reading and book giveaway with Richard, was cancelled due to COVID-19.

Following the cancellation of several Community Oral Health Gatherings due to COVID-19 concerns, and as a celebration of our 30-year anniversary, we decided to host a Facebook Live reading of *Our Ever Awesome NWT Brushing Song!*, accompanied by a sing-along of “The Brushing Song” performed by a local musician and the COHLC. Books were delivered to homes in Yellowknife for families that wished to follow along with the virtual reading.



## Youth Literacy

Our *Skill Builders for Youth* program is all about re-engaging youth with learning and with their community. We provide training and mentorship to develop community capacity, and then offer funding and ongoing support to help community members run youth literacy programs.

Sixteen participants from 13 communities attended the *Skill Builders for Youth* training in May. The training helps prepare

community facilitators to run youth programs using embedded literacy and essential skills. A total of 17 *Skill Builders for Youth* projects were successfully completed in 16 different communities.

The Department of Education, Culture and Employment funds the *Skill Builders for Youth* program. This was the second year in its second three-year contribution agreement. After five years, the

program continues to receive overwhelmingly positive feedback from youth and facilitators.

In September 2019, the NWT Literacy Council welcomed Coleen Hardisty as the new Youth Literacy Coordinator. Coleen has been updating youth resources, attending workshops, visiting communities, sending learning kits and, of course, working with *Skill Builders for Youth* facilitators.



## Indigenous Literacy

The NWT Literacy Council was not able to host the Indigenous Language Gathering this year, due to COVID-19 restrictions.

The gathering typically brings together NWT language coordinators, youth, and elders to share information and ideas about language revitalization efforts.

The Council was, however, able to formulate a new workshop for when it is safe to meet. The proposed three-day workshop will be on cartoon dubbing with Indigenous languages.

The idea for this workshop is to acquaint youth participants with technology that can remove English audio in a video clip and replace it with their Indigenous language. The project would require youth to work closely with native-language speakers and would foster language revitalization.

The NWTLC was also asked to host Indigenous Languages Month in February 2020. A variety of swag items were sent to communities and given to organizations and individuals in Yellowknife. The year's theme was "say it with me" and was translated into all nine official NWT Indigenous languages.

## Promotion and Information Sharing

Throughout the year, we promote literacy and essential skills within our networks, around the NWT, and across Canada. We do this through special events, regular activities, and awareness-building promotions.

### Promotional Events

- International Literacy Day Breakfast with the Yellowknife Book Cellar
- NWT Literacy Week
- National Family Literacy Day
- Indigenous Languages Month
- Bison Bus Events
- Peter Gzowski Invitational for Literacy Bowl-a-thon

### Information Sharing

- Literacy Matters newsletter once a year
- Literacy this Week weekly e-news sent to 443 subscribers
- Regularly updated website, Facebook, Twitter, Instagram and YouTube pages
- Literacy calendar, and other materials and resources mailed to educators and communities free of charge

## Special Events We Attended

- NWT Human Rights Commission Lunch
- Fall Harvest Fair
- NACC's Children's Festival of Silliness
- Chinese New Year
- Centre for Northern Families Healthy Baby/Toddler Club
- Anti-Poverty Roundtable
- Yellowknife Farmers Market
- Oldtown Ramble and Ride
- Carrot Reward App Launch with Healthy Living Fair
- River to Ocean Day hosted by Ecology North
- City of Yellowknife Canada Day celebration
- Post-natal classes
- Book Cellar 40th Anniversary celebration
- Range Lake Open House
- Aboriginal Head Start End of Year celebration
- DeBeers Books in Homes events
- Canadian Library Month celebration
- YK1 Science and Heritage Fairs
- Skills Canada Territorial Competition

# Financial Report

## STATEMENT OF FINANCIAL POSITION

As at March 31, 2020

	2020	2019
<b>ASSETS</b>		
<b>Current</b>		
Cash	\$ 374,749	\$369,330
Short term investments (Note 3)	239,552	214,078
Accounts receivable (Note 4)	168,902	177,361
Prepaid expenses	3,981	1,000
Government remittances receivable (Note 8)	14,955	9,661
	<b>802,139</b>	<b>771,430</b>
<b>Restricted cash</b>	<b>2,550</b>	<b>2,547</b>
Investments (Note 5)	131,280	133,252
Property, plant and equipment (Note 6)	19,872	28,389
	<b>\$ 955,841</b>	<b>\$ 935,618</b>
<b>LIABILITIES</b>		
<b>Current</b>		
Trade payables and accruals	<b>\$ 90,196</b>	<b>\$ 45,727</b>
Wages and benefits payable	34,060	42,593
Deferred revenue (Note 7)	161,500	48,806
	285,756	137,126
<b>NATURE OF OPERATIONS (Note 1)</b>		
Balance	<b>670,085</b>	<b>798,492</b>
	<b>\$ 955,841</b>	<b>\$ 935,618</b>

## STATEMENT OF OPERATIONS

For the year ended March 31, 2020

	2020 Budget	2020 Actual	2019 Actual
<b>REVENUES</b>			
Contribution revenue	\$ 1,782,159	\$ 1,835,132	\$ 1,509,263
Administration and other	71,831	85,320	60,786
Donations	-	4,882	3,044
In-kind Contributions	-	4,000	750
Memberships	-	145	259
Resource revenue	-	-	870
Interest income	-	1,609	1,461
Recoveries of Expenses	-	6,325	128
Special Events	42,892	5,476	600
Contribution refunds	-	-	(1,493)
Transfer to/(from) deferred revenue	1,853,990 -	1,942,889 112,694	<b>1,577,161</b> <b>(37,715)</b>
	<b>1,853,990</b>	<b>1,830,195</b>	<b>1,614,876</b>

### EXPENDITURES

PGI expenses	-	1,513	632
Advertising and promotion	18,000	13,598	21,183
Amortization	-	8,517	9,645
Fees and dues	500	800	826
Administration fees	71,831	84,381	65,217
Computer expense	5,100	11,184	13,428
Contract fees	374,233	323,875	266,963
Hospitality	-	3,835	6,825
Honoraria	-	6,801	7,778
Insurance	1,750	4,143	2,504



## STATEMENT OF OPERATIONS (Continued)

For the year ended March 31, 2019

	2020 Budget	2020 Actual	2019 Actual
<b>EXPENDITURES</b>			
Interest and bank charges	-	1,504	903
Community literacy projects	160,000	164,976	159,615
Office and administration	16,583	22,539	17,739
Printing	77,875	63,030	76,578
Postage and courier	10,600	10,261	6,514
Professional development	17,755	7,158	997
Professional fees	-	6,574	49,019
Rent	38,113	47,528	45,506
Repairs and maintenance	6,000	8,165	15,048
Resources	10,500	75,214	28,124
Office supplies	4,583	5,302	13,095
Scholarships and distributions	-	-	5,400
Translation services	-	29	-
Communications	13,880	15,092	16,890
Travel	134,271	110,215	99,653
Utilities	8,000	7,064	7,914
Wages and benefits	687,933	732,570	614,519
Workshops	196,483	220,762	154,764
	<b>1,853,990</b>	<b>1,956,630</b>	<b>1,707,279</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES FROM OPERATIONS</b>	-	(126,435)	(92,403)
<hr/>			
<b>OTHER INCOME (EXPENSE)</b>			
Writeup (writedown) of investments	-	1,972	(5,516)
<b>DEFICIENCY OF REVENUES OVER EXPENDITURES BEFORE TRANSFER TO CAPITAL ASSETS</b>	-	(128,407)	(86,887)
<b>TRANSFER TO CAPITAL ASSETS</b>	-	-	(13,174)
<b>DEFICIENCY OF REVENUES OVER EXPENDITURES FOR THE YEAR</b>	\$ -	\$ (128,407)	\$ (73,713)

# Thank You to Our Literacy Friends

The Board of the NWT Literacy Council thanks all of the people who support our work. We wouldn't be able to do what we do without you.

## Funders

- Government of the Northwest Territories  
– Education, Culture and Employment
- Government of the Northwest Territories  
– Health and Social Services
- Employment and Social Development Canada
- Immigration, Refugees and Citizenship Canada
- Employment and Social Development Canada  
– Canada Summer Jobs Program
- Aurora College
- NWT Recreation and Parks Association  
– Get Active Program
- United Way, Yellowknife
- City of Yellowknife

## Corporate Sponsors and Donors

- NPR Limited Partnership
- The Yellowknife Book Cellar

## Individual Donors and Donations In-Kind

Helen Balanoff  
Janice Laycock  
Christina Vernon  
Ann Lynagh  
Laura Malone  
Rajiv Rawat  
Rachel VanderVeen and Jeremy Kielstra  
Claudia Kraft  
Sara Hoffland  
Mona Durkee  
Shauna Morgan  
Madelon Haener



CITY OF YELLOWKNIFE



United Way  
Northwest Territories



