

# **Literacy This Week**

### April 2, 2020

### **Literacy Dates**

Poetry Month - April World Autism Day - April 2 National Wildlife Week - April 5 - 11 Good Friday - April 10 Easter Monday - April 13

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# Blog



### **Oral Health Across the Generations**

It's the 1930s in Holland and your mother is taking you and your three siblings for an appointment. You watch as she runs her finger along the family coat closet, pulls out the oldest coat she owns and puts it on. This is the...<u>Read more</u>

# **Announcements and Events**

### Coronavirus local updates

Check out your local guide to the coronavirus outbreak. Get the latest advisories, updates and cancellations for where you live <u>here</u>. Have something that should be added to this list? Email <u>webnorth@cbc.ca</u>.

#### NWT Literacy Council office closure

Our office is closed and staff are working at home. Please <u>contact staff by email</u> if you need assistance. We will update when we have re-opened. Take care of each other and check <u>our Facebook page</u> to see suggestions for activities you can do at home.

#### Carleton prof creates plain-language guide for getting government aid

A Carleton University professor has created a plain language guide to help those trying to access government programs in the time of coronavirus. See the full Google Drive PDF <u>here</u> and the news article covering the story <u>here</u>.

## Funding

#### **GNWT** Community Literacy Development Fund

This fund provides financial assistance to community organizations to develop and deliver local programs that will increase literacy skills and raise awareness of the importance of literacy. See more details <u>here.</u>

#### Yellowknife Community Fund

This fund is for improving social conditions; promoting arts and cultural activities, sport, recreation and community development; advancing education; and the provision of health care services. See more information <u>here.</u>

#### Collaborating for Inclusion of Older Adults

This 4 year project aims to decrease social isolation of seniors and elders by building connections through activities and community engagement in 10 NWT communities. Application deadline is April 17, 2020. See more <u>here.</u>

## News, Research, Opinion

# NWT extends public health emergency as its 2nd COVID-19 case confirmed in Inuvik

The Northwest Territories has extended its public health emergency as the territory confirms its second case of COVID-19 — the first case outside of the territory's capital. The person is self-isolating in their home in...<u>Read more</u>

#### Instagram? Drive-in hotspots? How NWT educators aim to keep

### teaching amid COVID-19

Educator Linsey Hope is looking for ideas. Language lessons on community radio? Drive-up mobile hotspots? Old-fashioned workbooks? It's all on the table as she develops a plan for teaching students who can't go to...<u>Read more</u>

### Privacy in a pandemic: What should the NWT be telling you?

Commissioner Elaine Keenan Bengts told Cabin Radio the impacts to privacy have been fairly limited in the NWT so far. By comparison, some jurisdictions outside Canada have stretched as far as using digital tracking...<u>Read more</u>

## **Spotlight on Adult Educators**



### Nancy Norn-Lennie, Tulita

A living example of Aurora College success, Tulita Learning Centre's Adult Educator Nancy Norn-Lennie began her career with the College as an upgrading student, eventually coming full circle as a graduate of the Teacher Education program, Certificate in Adult Education and the University of Saskatchewan's Bachelor of Education. Making her home in Tulita since 1990, Nancy is originally from Hay River where, as a child, she was raised by her grandmother and mother at the old 'Indian' village. After completing the Native Communications program at Grant MacEwan College in Edmonton, Nancy became an occasional contributor to both the Native Press newspaper in Yellowknife and the Métis newsletter in Tulita.

An avid proponent of Indigenous education reform, Nancy is particularly interested in language revitalization, reconciliation and decolonization in education. Having had the opportunity to do her academic practicum at a landbased education site, she passionately advocates this approach as "... the way our Dene students will learn best: to be out on the land in the natural environment; to meet curricular outcomes ... in meaningful ways to the land." Looking ahead toward retirement, admittedly a distant destination in her already exciting journey, Nancy aspires to concentrate on gathering in-depth cultural skills under the leadership of an Elder and leveraging this specialization to encourage young Indigenous adults to pursue educational paths that are personally and culturally meaningful to the challenges of daily life in smaller, remote First Nations communities.

# **Resources and Websites**

#### **Poetry resources**

<u>English 120 - Poetry</u> <u>English 130 - Poetry</u> <u>English 140 - Poetry</u> <u>Modern & Contemporary American Poetry (free online course)</u>



