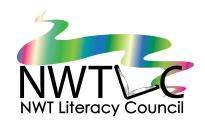
Literacy Matters NWT Literacy Council



SPRING 2016

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Putting the 'outreach' into the Literacy Outreach Centre

The success of the Literacy Outreach Centre in Yellowknife hangs on its partnerships, responsiveness to evolving community needs and its active marketing.

What does success look like? It's well-attended literacy activities and classes. It's seeing people transformed by self-esteem and the pride that comes with hard work and accomplishment.

The Literacy Outreach Centre sets an example for how a partnership between an educational institution and a community not-for-profit can be successful and benefit both organizations and, most of all, the community.

...continued on pg 14



President's Message: Ken Latour New Strategic Plan, Staff and Programs for a New Year

Greetings! As I write this, it is still relatively early in the New Year—a time to take stock of where we've been and to plan for the coming year. At the NWT Literacy Council, we too are thinking about all that is new as we prepare to meet the challenges and opportunities that we will face this year.

The Council kicked off 2016 with a strategic planning session over the first weekend of January. The plan is grounded in all the good work done by previous board members, staff and consultants, and it will guide the Council for the next five years. We expect to have the final document in place for the spring, and we will share it on our website once it is complete.

There is also a lot that is new with our staff at the Literacy Council. Kathryn Barry Paddock has moved from the position of Family Literacy Coordinator to that of Executive Director. Her experience with literacy in the

North and with the NWT Literacy Council has already benefitted the organization through her solid and strong leadership. Amanda Grobbecker, who took on the role of Youth Services Coordinator, as well as Charlotte Upton, who is now our Family Literacy Trainee, joined us fairly recently. Both these women bring fresh energy and ideas to the Council. And finally, our administrative needs are being taken care of by our most recent addition, Uma Sivakumar, who is doing a wonderful job helping things flow smoothly at the Council.

There are also a lot of fresh faces in both the territorial and federal governments. The Council depends on funding from both levels of government to do the vital work that it does. With new people in key political positions, the Council is reaching out to politicians so that we can strengthen our relationship with them. You can help this effort by talking to politicians about the



importance of literacy and by letting them know about the good work that the Council does.

And you can find lots of evidence of the good work that the Council does here in this newsletter. Whether it is the Literacy Council's role in supporting the Literacy Outreach Centre (a partnership between Aurora College and Yellowknife Association for Community Living), or our new project with the Department of Education, Culture and Employment called Skill Builders for Young Adults, or the Talk to Me T-shirts that are now available, there is a lot to be celebrated and discussed in this issue. Perfect for a new year. Enjoy!

Thank you to Danny Beaulieu, pictured here, and everyone else who has made a cash or other donation to the NWT Literacy Council. We depend on the generosity of individuals, businesses and other organizations as well as on governments and foundations.

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Check Out Our Resources!

What About the Men?



What About the Men? Northern Men's Research Project Final Report

The men's research project was led by Ilitaqsiniq - the Nunavut Literacy Council, in partnership with the NWT Literacy Council, the Yukon Literacy Coalition and Literacy Newfoundland and Labrador. This report documents the three-year project, a community-based exploration of the factors that support or block northern Indigenous men's participation in learning and work.

Kw'ahtidee Jimmy Bruneau

This is the third in our Northern Biography series, celebrating northerners who inspire us. Chief Jimmy Bruneau lived from 1881-1975 and was an important and inspirational leader of the Thcho.





Winter Games & Activities Indoor and Outdoor

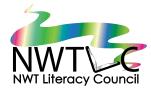
This how to kit is packed full of fun games to try this winter. Get active with your family and friends and try out some of the activities inside.

Creating a Literacy-rich Environment in Family Day Homes

This checklist for family day home providers offers tips and ideas to integrate literacy into family day homes.



These resources are on our website at <u>www.nwtliteracy.ca</u> or contact us for a hard copy.



We Train People to Plan and Run Community Projects

The NWT Literacy Council delivered our always popular Proposal Writing Workshop in two communities this year, Hay River and Inuvik.

We had over 20 participants in each workshop, many from the surrounding communities, plus a waiting list of others wanting to take the training. Several other communities and organizations are also asking for the workshop.

Our Youth Services Coordinator, Amanda Grobbecker, and long-time NWT Literacy Council contract facilitator, Lisa Campbell, co-facilitated the three-day workshops. This is the first time we've added a third day to the workshop, so we could add training in project management to the two days that focus on program planning and proposal writing. Participants enjoyed this additional day. It helped them to think about what they need to do once they receive funding for their project. We also had plenty of discussions about report writing and the expectations that funders have for reporting at the end of a project.

We've had overwhelmingly positive feedback about the workshops. People are asking for it to occur more often and are excited to share what they learned within their workplaces. Our workbooks received lots of praise and are a great resource for people to move step-by-step through the proposal writing process.

We're grateful to the NWT Anti-Poverty Fund for its financial support for these workshops. We hope to be able to provide more in the future.

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What's Happening in **Family Literacy**

Family Literacy Coordinator, Pat Ilgok, and Family Literacy Trainee, Charlotte Upton, have been very busy over the past few months training family literacy facilitators from NWT communities and representing the NWT Literacy Council at many community events.

We ended the Yellowknife Farmers Market season last fall with our new and improved Book Mobile, a project sponsored by the Yellowknife Community Foundation. The Book Mobile is looking better than ever and we're already looking forward to taking it out next summer to give away more free books!

We held our annual Family Literacy Training Institute in September with 22 participants from Aklavik, Behchokò, Délıne, Fort Good Hope, Fort McPherson, Fort Providence, Hay River, Inuvik, Łutselk'e, Norman Wells, Sachs Harbour, Ulukhaktok, and Yellowknife. Participants received an introduction to Family Literacy and our *1-2-3 Rhyme with Me* program. They learned about felt stories, brain and language development, book making, choosing books, and family literacy night planning. We had a great time and thank everyone who participated and made this a successful training event!

We hosted two Storysack Workshops in the fall with funding from Dominion Diamonds. One workshop was held in Yellowknife for the Thcho region, and the other in Inuvik for the Beaufort Delta region. Thirteen people attended the two workshops. They learned about Storysacks and their value in supporting literacy development, then made Storysacks to take back to their community programs.

With funding from the Healthy Children's Initiative, we'll host another Family Literacy training in the upcoming months in the Sahtu region with participants from Fort Good Hope, Déline, Colville Lake and Tulita. We'll do workshops on Family Literacy, baby brain development, felt stories, and parent engagement.

We've begun to distribute our *Talk to Me* t-shirts, a promotional project funded by United Way NWT. Young children develop language and social skills early in life. The t-shirts are meant to support this early

development by reminding and encouraging parents to talk, play, and interact with their infants, toddlers, and preschoolers. We are distributing our shirts along with our Talk to Me and Love Grows Brains resources to parents of babies and toddlers throughout the NWT.

We hosted the Aurora College Family Night several times at the Yellowknife Campus. We brought arts and crafts and science experiments for families to do together, as well as books and Storysacks to read as a group at the end of each session.

A Get Active grant from the NWT Recreation and Parks Association will allow us to host three Story Walks[®] this year in various communities throughout the NWT. A Story Walk[®] gives children an opportunity to read a book while being active outdoors. We'll select a path, trail, or neighbourhood and read a page of a book at each station we set up along the walk. Story Walks[®] promote literacy, outdoor physical activity, and encourage parent and community involvement.

Luckily Charlotte and Pat love to be busy and love their jobs helping parents and communities promote early literacy and language development.



We're Plain Language Specialists for Business, Government, and Non-profits

The NWT Literacy Council offers fee-for-service plain language writing and editing. Contact us for a quote. We can:

- Do research and write new documents.
- Edit existing documents.
- Work with you to plan and carry out plain language projects.

What is Plain Language?

- A clear, concise, and well-organized way to communicate.
- A writing process that starts with your readers and the purpose of your document.
- A set of principles based on research about what helps people read, understand, and use written information.

"We've used Mary and the Literacy Council from the start (2003). We heard they're the best. Mary has done everything – brochures, forms, manuals, legislation. We get compliments from all the Canadian jurisdictions on the exceptional quality of our documents." - Sandy Kusugak, Chief Electoral Officer, Elections Nunavut

"We use the Literacy Council's plain language services to make sure everyone can understand our laws and regulations. Plain language documents translate the technical words and jargon that lawyers and scientists often use, and make our work more accessible and inclusive to all people. This is especially important in a diverse, multi-lingual territory like the NWT." -Michelle Hannah, Environment and Natural Resources, GNWT

Mark Your Calendar Now!

NWT Aboriginal Languages Month March

Adult Learners' Week April (dates to be confirmed)

Watch for NWT Literacy Week, Plain Language Day and the Peter Gzowski Invitational this fall!

Save Money and Paper!

We are committed to the wise use of our money and our natural resources, including paper.

Please send an email to **nwtliteracy@nwtliteracy.ca** if you would like to receive *Literacy Matters* by email instead of a paper copy.

Write for us!

We are always looking for submissions to Literacy Matters and for our weekly electronic newsletter, *Literacy This Week*. And, we welcome guest bloggers for our website blog!

Got a literacy-related issue you want to write about? Is something happening in your community that more people should know about? Contact us at **nwtliteracy@nwtliteracy.ca**

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Family Literacy Day



Family Literacy Day was January 27 and early childhood educators and care providers throughout the NWT held all sorts of great events! Thanks to the organizations who sent us information and photos of their activities.

The Hamlet of Enterprise recreation department held a Literacy Day story afternoon. Guests were invited to come and read to children. Everyone who came enjoyed an afternoon of fun, reading, games, prizes and snacks. All the children went home with a monster storybook and a drawing book. In addition, the recreation staff hosted a Monster Pillow Spaghetti Supper the weekend after Family Literacy Day. Before supper, families worked together with their children to make a monster pillow. They looked great! This was followed by the spaghetti supper made by the recreation staff.

In Fort Resolution, Deninu School held an Author's Chair event. Students wrote stories, then sat in the Author's Chair to present their stories to family and friends. Afterward, students and their families were invited to do crafts, read stories together or participate in a scavenger hunt.

The Behchokò library at Chief Jimmy Bruneau School held a Family Night event to celebrate Family Literacy

Day. Over 100 people came out and lots of fun was had by all! Families made dreamcatchers and valentine hearts with glitter glue. They could also play with Lego or playdoh, and do snow painting outside. Ten people went home with door prizes — family movie night packs that included a movie, popcorn and treats. There was lots of food, and everyone picked out a free book to take home.

In Hay River, events were held at Aurora College and at the Growing Together centre for preschool children. At Aurora College, the NWT Literacy Council president, Ken Latour, spoke to students about the importance of family literacy. The local Hay River Literacy Society donated books for the college students' children. Growing Together held an afternoon of live music. A staff member and a community member played songs for the families, had a pizza lunch, and gave away free books.

We're always impressed with the creative events that NWT communities come up with to celebrate Family Literacy Day. Tell us about your activities and events so we can share them with others.





Speak Gwich'in To Me

Thank you to Jacey Firth-Hagen for this special feature on her efforts to learn and teach Gwich'in.

Drin gwiinzii shilakut shuurii Jacey Firth-Hagen vilzheh. Shahanh Sylvia Firth tsat Shitii Willard Hagen vilzheh.

Good day everyone my name is Jacey Firth-Hagen and my parents are Sylvia Firth and Willard Hagen. In Gwich'in tradition this is how we introduce ourselves, also including our grandparents' names and where we are from.

I am Gwich'in from Inuvik. My father's family is primarily Tetlit Gwich'in from Fort McPherson, and my mother's family is primarily from around the Gwichyaa or Tsiigehtchic area.

Gwich'in people traditionally live in the most northern areas of the Northwest Territories, The Yukon and Alaska. There are approximately 5,000 Gwich'in

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worldwide with 0.5% speaking the Gwich'in language fluently. Most speakers are over the age of 65.

Although the Gwich'in still practice traditional beaded arts and ancestral hunting protocols, the Gwich'in language is dwindling in everyday use.

The Gwich'in Language Revival Campaign #SpeakGwich'inToMe language movement stemmed from a place of passion and frustration. By learning and teaching Gwich'in, I believe that I both empower the younger generation and honour the generations that have passed on.

I took Gwich'in language classes from grades one to 12. In my last few years of High School I became more adamant about learning the Gwich'in language. That's when I started talking to my fluent grandmother,

Sarah McLeod-Firth, in the Gwich'in language and asking other Gwich'in elders how to pronounce words.

I grew up with technology, from computer games to video games. I have used my experience with technology to power a social media movement called the Gwich'in Language Revival Campaign #SpeakGwich'inToMe. The campaign was inspired by the Speak Saami To Me campaign in Scandanavia.

I began my work promoting the Gwich'in Language through Facebook status updates, using Gwich'in phrases and stories.

I was inspired to attend an Indigenous Circumpolar Language Conference in Ottawa in 2015, which immediately opened a door for me to present as part of a youth panel at a NWT Literacy Council indigenous language community gathering a year ago. At that meeting, Willam G. Firth, from Fort McPherson, presented me with a box of Gwich'in resources to continue my Gwich'in language work.

If you follow #SpeakGwich'inToMe on different social media platforms such as Facebook, Instagram, Twitter and Youtube, you will find photos with a Gwich'in caption describing the picture, videos about the indigenous language movement, and words and phrases in the language, as well as people discussing the language, giving feedback and much more. Since I started promoting Gwich'in on social media I have attracted national, territorial, and local coverage from news sources such as EdgeYK, Up Here magazine, CKLB radio, CBC radio, APTN National News, and the worldwide live-streaming BBC Pop Up. Scholars, linguists, and post-secondary students have asked me for feedback and opinions on their work.

As the movement grows more people get involved and share their opinions. So far I have started debates on how to spell Gwich'in words correctly and encouraged discussions about speaking the Gwich'in among youth of all ages from different communities. I've also received feedback about ways to make learning Gwich'in easier and more transparent.

Friends, peers, and passersby regularly encourage me to continue my work and I plan to for a very long time. The #SpeakGwich'inToMe movement will only grow and has sparked TŁicho, South Slavey and Ojibwe language movements in the NWT and beyond.

I believe that learning and speaking Gwich'in is a healing process and that the Gwich'in language will be spoken strongly again.

Haii, Jacey Firth-Hagen



Welcome Uma!

Uma Sivakumar is our new office manager. Uma was in an administrative position at the Centre for Northern Families for about five years.



Farewell Jeri!

Our long time board member and most recent past president, Jeri Miltenberger, resigned from our board of directors last fall. Jeri was a moving force behind the establishment of the NWT Literacy Council and served with the board in a variety of positions.

Former board member, Charlotte Babicki, describes Jeri as "always willing to take on whatever needs to be done."

Jeri was the librarian at the Mary Kaeser Library in Fort Smith for many years where she was also able to share her love of books and reading. We'll miss her hard work and dedication and we wish her well in the future.

Ken Latour took over Jeri's role as president, which created a vacancy for treasurer. Norma Gauthier is our new treasurer. To replace Norma, we are holding an election for a new Thcho regional representative.



Good Year for NWT Libraries

Last fall, the NWT got one new library and an older library got a new home.

Behchokò has a new library in Elizabeth Mackenzie Elementary School. Since the fall, Kirsten Frankie and Norah Golubevaite have worked to make the library a positive place for students to hang out. Each day they open the library to students and the public after school, and have a range of activities, such as movies, crafts, and reading books. They had a Valentine's Day theme on Family Literacy Day and look forward to many more themed family literacy nights.

After operating out of the old village office for the past several years, in September the John Tetso Memorial Library in Fort Simpson moved into its new location in an addition behind the old village office. With more open space, the library is expanding its' programs, adding a weekly pre-schooler story time. On Monday afternoons there is programming for pre-kindergarten and kindergarten students. Library employee Diane MacIntosh says they gave library cards to secondary school students this year, filling a gap left with the closing of the library at Thomas Simpson Secondary School.

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A few years ago, we started imagining how great it would be to have a mobile family literacy bus that could tour northern communities that are accessible by road.

Our idea is to buy a small school bus, decorate it with northern themes, insure it and fill it with books, toys and craft materials for family literacy programs and to give away. We'll offer free programs to families and their children 0-6 years, and will train more community members to run family literacy nights.

The Bison Bus will allow us to work face-to-face with more parents and other caregivers. The resources we give to parents and caregivers can help them support their children's language and literacy development.

We called our idea the "Bison Bus Mobile Family Centre". In 2015 the NWT Literacy Council participated in the Aviva Community Fund competition with hopes of funding this dream. We didn't win any money from the Aviva contest, but we did get a lot of publicity for our idea, which is moving us closer to having our dream become a reality.

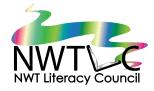
The first thing that happened was that DeBeers invited us to present the Bison Bus idea to business people at the DeBeers Business Opportunities Breakfast during last

fall's Geoscience Forum. DeBeers donated \$2,500 to our Bison Bus and a number of other organizations made smaller donations.

Then we received a phone call from Gary Schnase and Tyler Roberge at Stuart Olsen Inc., an industrial and construction contractor currently working on the new Gahcho Kué diamond mine north of Yellowknife. Gary and Tyler explained that Stuart Olsen and its' employees wanted to give back as they are benefitting from work in the North. They chose the NWT Literacy Council and the Bison Bus project because literacy is a prerequisite to education, and education is one of the most important building blocks for a successful future.

Stuart Olsen matched employee donations to come up with \$12,000 to support the Bison Bus! They presented us a cheque in February.

We're very grateful for the support we've received so far. To find out how you can step on board on the Bison Bus, please contact us at **<u>mwtliteracy@nwtliteracy.ca</u>** or go to our webpage at <u>www.nwtliteracy.ca</u> to donate online.



Building Skills for NWT Young Adults



During the past four years we've explored ways to embed literacy and essential skills learning into programs that interest youth. Youth, ages 15-30, have unique reasons for wanting to learn, as well as unique struggles in learning.

We began our new Skill Builders for Young Adults project this fall by training 16 leaders from seven NWT communities. The project's goal is to improve young adults' literacy and essential skills (LES) by embedding the LES into community projects.

This work builds on our two-year pilot project, Skill Builders for Young Parents, also funded by the NWT Department of Education, Culture and Employment. During the pilot project NWT communities used onthe-land experience (Fort Good Hope), traditional drum

making (Tulita), floor hockey (Fort Resolution), cooking and other activities to improve young parents' (15-29 years old) LES.

During our October 2015 three-day training workshop, the community project leaders learned about the nine essential skills. They also learned what embedding LES into a project means. On the third day they put what they learned into action. (Learn about the nine essential skills at www.nwtliteracy.ca/adultlit/essential fs/ community/community.pdf).

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Training facilitators Lisa Campbell, and Amanda Grobbecker, our Youth Services Coordinator, led the group through a cooking program that embedded LES. They started with activities that taught participants about food safety, then played a fun game of food safety BINGO with prizes. Leaders were then given recipes for bannock, chili, and cookies to make for lunch.

A group favourite was the discussion about two favourite foods — one from the 'then' category, a more traditional food, and the other from the 'now' category, reflecting our modern North American diet. The training ended with information about evaluations and the importance of receiving participant feedback. Since the training, the community leaders have been busy planning their projects that began in January.

Fort Providence chose a silk screening project, using computers to teach participants Adobe Photoshop software. Participants will create images to transfer onto cloth learning the various skills they need to create wonderful t-shirts.

Project participants in Nahanni Butte will be saying, "Lights, camera, action!" many times over the next few months. They will be learning lighting, editing, and other video-making skills as they interview community elders to create a South Slavey language video.

Déline and Sachs Harbour have both taken an interest in traditional skills. Young adults in Sachs Harbour are learning different uses for harvested muskox, such as making dry meat and spinning wool. In Déline participants will learn to bead and sew while strengthening their North Slavey language skills.

The North Slave Young Offenders Facility is focused on keeping warm this winter. Young adults there will make beaver fur and moose hide mittens, as well as snowshoes. Besides sewing, participants will work on their numeracy skills, as they learn to make these items.

Finally, members of the Yellowknives Dene First Nation are learning Willideh language skills while planning and practicing for a community dramatic performance.

During the next few months we'll hope for an invitation to attend their performance and look forward to news about the cooking class in Enterprise and traditional skills project in Tulita.







The Centre has been a partnership between Aurora College and the Yellowknife Association for Community Living (YACL) since 1997.

Originally housed in a small, crowded classroom at the main Yellowknife Aurora College campus, it now has a classroom, offices and a welcoming lobby in a storefront space on Yellowknife's main street. It's co-located with the College's Immigrant Resettlement Program. Especially in recent years, the Centre has expanded its reach and partners in the community.

The Centre's coordinator, Xiaoyi Yan, proudly points to a colour-coded calendar and laminated schedule cards that help busy learners and parents keep track of family literacy activities and outreach classes.

"The calendar has had a big impact. A newsletter works for some people who are interested in stories, but the calendar and schedule cards are great for those who just want to know what we offer and when," says Xiaoyi.

Program participants suggested the innovative communications tools as well as changing the name of one of its services, from Computer Literacy to Introduction to Computers. Xiaoyi found that the term 'literacy' can have a stigma for some people. The name change resulted in increased numbers of students.

Xiaoyi and the Centre's instructor, Lynn La Saga, put on family literacy activities at the Gymnastic Club's facility at the City's multiplex, the Healthy Family Centre operated by Yellowknife Health and Social Services, and with seniors from Aven Manor and Aven Cottages.

"The idea was to reduce the isolation of families by helping them get out of the house and to encourage interactions with each other," says Xiaoyi.

While crafts are often a part of family literacy programs, the Centre adapts its activities to engage seniors, who enjoy music, action songs, games, puzzles and bingos.

Outreach includes Introduction to Computers once a week at the YWCA transitional housing, a location that overcomes the transportation and childcare barriers that might keep residents from coming to the Centre. The YWCA provides the space and actively encourages its residents to participate. Another partner, Computers for Schools, provides computer instructors for the advanced computer training such as Excel and PowerPoint.

"They know computers but may not have teaching experience," says Xiaoyi. "So we help with teacher training and lesson planning."

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The Literacy Outreach Centre's book club for seniors takes place one afternoon a month at the Baker Centre. This activity relies on funding from the NWT Literacy Council and from the Yellowknife Public Library to ensure that books on the reading list are available to borrow.

"Our services would be very limited without our partners. I feel deeply grateful to work with this great group of people with their heart in the community," says Xiaoyi.

Four mornings a week, Lynn teaches adult literacy to a diverse group of students, "It's my dream job," says Lynn. "I can focus on my classroom students, providing lots of one-on-one instruction and individualized learning in the morning. Then in the afternoon, we go all over the city connecting with diverse groups of people."

"The mixed audience is ideal. It's inclusive and provides the opportunity for people to mix and meet people from different cultures and parts of the community," notes Xiaoyi.

More than a dozen volunteer tutors work one-onone with students who want literacy help, usually during lunch hours, evenings or weekends. Students and tutors meet in locations such as the Writer's Room at the Yellowknife Public Library or the YWCA Yellowknife transitional housing program room.

Volunteers make significant contributions, but Xiaoyi and Lynn screen, train and provide constant support because the tutors are not professional teachers. Xiaoyi and Lynn provide materials so the tutors' time is spent mostly oneon-one with students, rather than on preparation.

Xiaoyi describes the Literacy Outreach Centre as "a hub that connects people to the larger society. We hope to open the door for people to the wider community". One example is the grandmother who lived in Yellowknife for two years. It wasn't until a family literacy field trip that she discovered that the Prince of Wales Northern Heritage Centre existed and that it's free!

"I am often touched by the people we work with. Every family and every student has a story."

There's no End to Learning

Ken Daniels just happened to walk by the Literacy Outreach Centre one day last fall, saw the sign and went inside. He's been taking weekly computer classes ever since. His story proves the benefits of a storefront location.

Ken trained as both a heavy equipment operator and a journeyman painter/decorator. He's owned his own business for a couple of decades, but didn't have computer skills.

"I wanted to learn more because it's important for the future. I want to keep up with the times and be self-sufficient whether I'm 80 or 60 years old. My girlfriend knows computers, but I don't want to depend on her for help," says Ken.

According to Ken, the Literacy Outreach Centre is flexible, you can learn at your own pace and there is no pressure. Hard work pays off, as he learned when he got 100 percent on a test last December.

"Money was more important to me back in the day, but I wish I had finished grade 12 when I was young so I would have had more options. "

Ken looks forward to continuing to work and have a good life, with more time for education when he retires. "There's no end to the learning part."





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Become a Literacy Council Member

Literacy and essential skills touch all aspects of our lives.

Literacy and essential skills impact our social and economic wellbeing, our health, our families and our communities.

The NWT Literacy Council is committed to ensuring that all NWT residents have access to the literacy supports they need to:

- get jobs
- continue their education
- take care of their families
- participate fully in their • communities

The NWT Literacy Council is a strong non-government literacy voice and service provider.

Why become a member of the NWT Literacy Council?

A strong network is key to creating solutions that address the complex issues of literacy and essential skills.

Your support is important to us.

Join the Literacy Council and strengthen the voice of our network of literacy workers and supporters across the NWT.

Literacy is everyone's business!

Yearly Dues

- Individual, \$10.00
- Family, \$20.00
- Organization, \$25.00

Membership dues can be waived on request, if necessary.

Donate Online

Donations are essential for the NWT Literacy Council's work.

You can donate online at **www.nwtliteracy.ca** or directly through Canada Helps.



It's easy and it's fast!



We're on Facebook, Twitter and YouTube!

Please search for NWT Literacy Council.











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