

Essential Skills

Reading Document Use Writing Numeracy
 Oral Communication Thinking Working with Others
 Computer Use Lifelong Learning

Essential Skills: for Fun - for Work - for Life

Reading: People can read books, pamphlets, information sheets, newspapers, and other documents.



Oral Communication: People can talk to others - to give or obtain information or directions, and to share stories.



Document Use: People can understand and use documents that have text, graphs, symbols, numbers and colours.



Thinking: People can solve problems, make decisions, plan and organize tasks, use memory, and find information.



Writing: People can fill out forms or a cheque. They can write things like a letter, a list, a recipe, a story, or an email.



Working with Others: People can cooperate with others to carry out tasks and work as part of a team.



Numeracy: People can use and understand numbers and money. They can measure weight, volume, and size.



Computer Use: People can use computers and software, and get information from the Internet.



Lifelong Learning: People learn and use new skills and knowledge throughout their lives. They look for new challenges and experiences. They share their skills and knowledge with others.



Families - Essential Skills

Frank and Sara live in a northern community. Their family includes Grandma Rose and three children: Robert, 10, Tracy, 7, and Maggie, 2. Sara works at the band office. Frank drives the town's water truck and builds houses.

Reading	<ul style="list-style-type: none">▪ Grandma Rose reads a story book to Maggie every night at bedtime.▪ Frank and Sara read a travel book together.
Document Use	<ul style="list-style-type: none">▪ Grandma Rose uses a special recipe to make caribou stew.▪ Robert uses a manual to hook up the new Blu-ray player.
Writing	<ul style="list-style-type: none">▪ Robert and Tracy write letters to their 'other' grandma.▪ Frank makes a list of things to get at the grocery store.
Numeracy	<ul style="list-style-type: none">▪ Frank helps Robert and Tracy with their math homework.▪ Sara keeps track of the family income and pays the bills.
Oral Communication	<ul style="list-style-type: none">▪ The family has a lively discussion at supper.▪ Grandma Rose shares stories about the old days.
Thinking	<ul style="list-style-type: none">▪ Frank and Sara save money and plan to take a trip south.▪ Robert imagines what kind of recipe box Grandma Rose might like for her birthday.
Working with Others	<ul style="list-style-type: none">▪ Tracy and Robert play with Maggie and help her learn new things.▪ The family plans their spring camping trip together.
Computer Use	<ul style="list-style-type: none">▪ Sara goes online to check the plane schedule for their trip.▪ Robert goes online to get some ideas about different kinds of recipe boxes for Grandma Rose.
Lifelong Learning	<ul style="list-style-type: none">▪ Once a week Maggie, Tracy, and Grandma Rose go to a family literacy night.▪ Frank helps Robert make a recipe box for Grandma Rose.