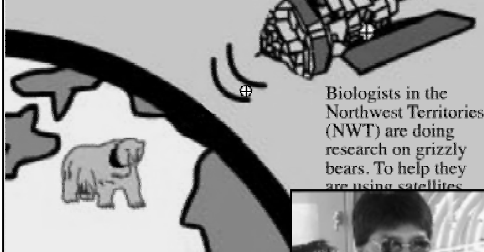
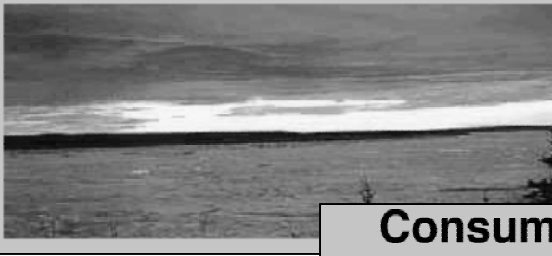


The Northern Edge Study Guide

Grizzly Bear Research Uses Satellites



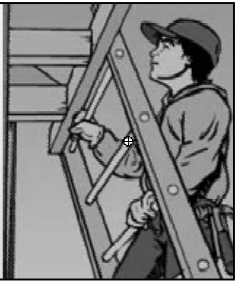
★★ Voices From Fort Good Hope ★★



Ken's Story

I'm nineteen. I drive the water truck in the community. It's a great job—I love it. I drive the truck and Johnny, my partner, gets out and fills up the

some, have we have a ways could lie on chips. On the video my friends.



Consumer math



36 equal payments

The Wolverine Project



Learning doesn't stop once you get the job you want

Learning In Action

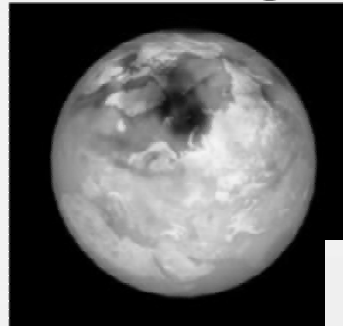


Before I Was Born

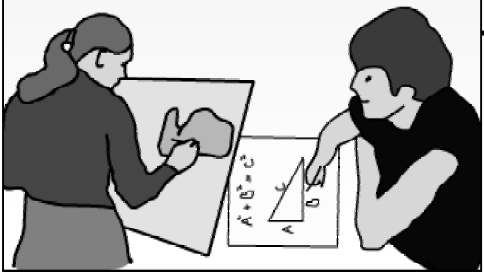
Fetal Alcohol Spectrum Disorder (FASD) is 100 percent preventable.



Climate Change



Multiple Intelligences



\$ Money Issues \$

EXPENSES:

Rent
Utilities: Gas/Water/Electricity
Cable TV
Telephone
Toiletries, Household Products
Clothing
Eating Out
Gifts/Donations
Healthcare (medical/dental services)
Hobbies



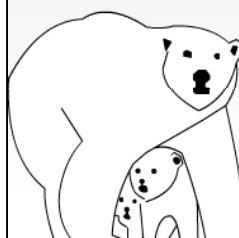
Ecology North Energy Saving Quiz



Bathurst Caribou project



New idea series



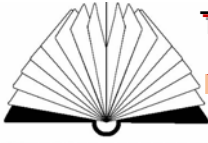
Learning to think in new ways

Elections NWT



Nov 24, 2003
www.electionsnwt.com
1.800.661.0796





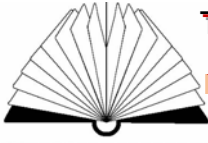
Introduction

The NWT Literacy Council produced this **Study Guide** for adult educators and adult learners. It offers learning activities for fifteen stories from the first five issues of **The Northern Edge**.

- Issue #1: Ken's Story
Grizzly Bear Research
- Issue #2: Voices from Fort Good Hope
Learning Doesn't Stop Once You Get the Job
Elections NWT
- Issue #3: Consumer Math
Wolverine Research
New Idea Series
- Issue #4: Learning in Action
Multiple Intelligences
Bathurst Caribou Project
- Issue #5: Climate Change
Before I Was Born
Ecology North Energy Saving Quiz
Money Issues

The Northern Edge is an on-line newspaper for adult learners. It covers stories about the north and celebrates our lives North of 60. Each issue of **The Northern Edge** has several stories and most stories have interactive learning activities on-line.

The NWT Literacy Council produces **The Northern Edge**. Look for the stories and activities on our website www.nwt.literacy.ca



Acknowledgements

The NWT Literacy Council gratefully acknowledges the financial assistance for this project from the Department of Education, Culture, and Employment, GNWT and the National Literacy Secretariat.



Northwest Territories Education, Culture and Employment



Human Resources and
Skills Development Canada

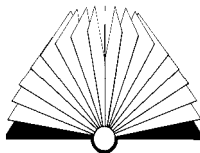
Ressources humaines et
Développement des compétences Canada

National Literacy Secretariat

Secrétariat national à l'alphabétisation

We also thank Evelyn Tregidgo, Hay River and Mary McCreadie, Yellowknife. Evelyn developed the first draft of 10 activities in the Study Guide. Mary developed the other five activities and did plain language editing, layout, and design for the Study Guide.

Contact the NWT Literacy Council to get copies of the Study Guide. You can also download it from our website.



NWT Literacy Council

Box 761, Yellowknife, NT X1A 2N6

Phone toll free: 1-866-599-6758

Phone Yellowknife: (867) 873-9262

Fax: (867) 873-2176

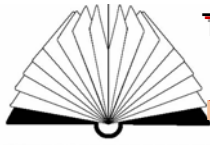
Email: nwtliteracy@nwtliteracy.ca

Website: www.nwt.literacy.ca



Table of Contents

How to use the Study Guide	Page 2
Writing Skills	Page 5
Writing Process Guide	Page 6
1) Ken's Story	Page 1-1
2) Grizzly Bear Research	Page 2-1
3) Voices from Fort Good Hope	Page 3-1
4) Learning Doesn't Stop Once You Get the Job You Want	Page 4-1
5) Consumer Math	Page 5-1
6) Wolverine Research	Page 6-1
7) Learning in Action	Page 7-1
8) Multiple Intelligences	Page 8-1
9) Climate Change	Page 9-1
10) Before I Was Born	Page 10-1
11) Elections NWT	Page 11-1
12) New Idea Series	Page 12-1
13) Bathurst Caribou Project	Page 13-1
14) Ecology North Energy Saving Quiz	Page 14-1
15) Money Issues	Page 15-1



How to use the Study Guide

The Study Guide starts with two writing resources for adult learners.

- ✓ **Writing Skills** – for lower literacy students
- ✓ **Writing Process Guide**

Copy them and hand them out. Post them in the classroom. Review the writing process with learners before they begin a writing activity. Encourage learners to use the process as they write.

The Study Guide has one section for each story.

- 1) Ken's Story
- 2) Grizzly Bear Research
- 3) Voices from Fort Good Hope
- 4) Learning Doesn't Stop Once You Get the Job You Want
- 5) Consumer Math
- 6) Wolverine Research
- 7) Learning in Action
- 8) Multiple Intelligences
- 9) Climate Change
- 10) Before I Was Born
- 11) Elections NWT
- 12) New Idea Series
- 13) Bathurst Caribou Project
- 14) Ecology North Energy Saving Quiz
- 15) Money Issues



Each section includes the written text for the on-line story and a list of learning activities. Each learning activity has separate instructor notes and handouts. We use the following symbols to show story text, instructor notes, and handouts.



Story text is the written version of the story you'll find on-line at the Northern Edge at www.nwt.literacy.ca. The Northern Edge stories are also on the CD that comes with this Study Guide.

We encourage you to go on-line to read the stories and do the interactive activities.



Instructor notes give basic information about each learning activity and any necessary details about how to do it.



Handouts are the pages you can copy for learners to use during the learning activities. Some activities have no handouts. Some have up to five.

Pick and choose the activities you want. Use them as they are or change them to suit the learners' needs or yours.



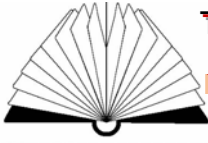
For each story, the first four learning activities focus on vocabulary, language skills, questions, and writing.

- 1) **Vocabulary:** For example: alphabetizing, contextual clues, underlining the best meaning, matching, using more than one word to write a sentence
- 2) **Language skills:** For example: cloze procedure, filling in the blanks, sequence of events, word search, inserting punctuation in a paragraph, true and false, past and present tense
- 3) **Questions:** For example: factual, drawing conclusions, inference and reflective questions
- 4) **Writing:** For example: journal entries, letters, research, mapping, sentence combining, writing a paragraph, compare and contrast, narrative, memo, summary, essay and similes

Other learning activities explore different issues related to the story's topic.

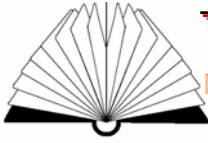
At the end of each section you'll find a list of a few key resources.

Please feel free to copy any handouts or other information in this Study Guide that you need for education purposes.



Writing Skills

- 1) **Begin** with a topic the learners are interested in.
- 2) **Talk** over what they want to write. Help the learner write ideas or words they may need.
- 3) **Write** a rough draft. Explain to the learners that all writers use a rough draft.
- 4) **Encourage** learners to proof read their work. Underline words they are not sure of. This is a good time to practice dictionary skills.
- 5) **Read** over the piece of writing together. A piece of writing can always be changed or you can add more information.



Writing Process Guide

The writing process guide describes eight basic steps:

- 1) Plan
- 2) Organize
- 3) Draft
- 4) Share
- 5) Revise
- 6) Edit
- 7) Prepare final copy
- 8) Print

1) Plan

Think about what you want to write. Read.
Talk to others. Brainstorm. Collect your ideas.

Make a topic list. Choose a topic.

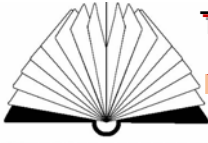
2) Organize

Make an outline, a mind map, or a web.
What ideas go together? What order makes sense?

3) Draft

Write your thoughts down. Don't worry too much
about spelling or punctuation. Take your time.

Read over what you've written to help you write
more. Talk to someone if you get stuck.



4) Share

Read your writing out loud to someone. Ask for feedback: 'How does this part sound?' or 'Which sounds better, this or this?'

Talk to other students about grammar, spelling, etc.
Take notes about any feedback you get.
Give polite feedback to others.

5) Revise

Does the story make sense? Do the parts fit together? Are the transition words clear?

Move parts of the text around. Add words or sentences. Take words out of sentences. Try different words.

6) Edit

Check grammar, spelling and punctuation.

7) Prepare final copy

Proofread and make changes.

8) Print

Use a word processor to make a final hard copy.
Where possible, use a word processor to compose, revise, and publish.